Purpose
The Continuing Medical Education (CME) program of St. Luke’s Hospital & Health Network strives to achieve ongoing improvement of its medical staff to provide appropriate high-quality, cost effective health care consistent with St. Luke’s Hospital & Health Network’s mission.

Target Audience:
The physicians of the St. Luke’s Hospital & Health Network's Medical Staffs are the primary audience for the CME activities. Nursing and Allied Professional Staff are also welcome.

Content Areas:
- Topics that will assist us in meeting or exceeding quality benchmarks (ex. stroke, AMI, heart failure core measures).
- Topics that improve quality in individual departments (ex. echocardiography course).
- Topics that enhance performance of specific service lines (ex. cardiology, cancer).
- Patient safety and risk management topics (ex. CLABSI).
- Topics that are requested by our medical staff members.

CME Programs are expected to strive to affect at least one of the following learner’s competencies:
- **Patient Care:** Compassionate, appropriate, and effective for treatment of health problems and promotion of health, prevention of illness, treatment of disease, and care at the end of life.
- **Medical/Clinical Knowledge:** Knowledge of established and evolving biomedical, clinical and social sciences, and apply knowledge to patient care and educating others.
- **Practice Based Learning & Improvement:** Able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices.
- **Interpersonal and communication skills:** Establish/maintain professional relationships with patients, families, and other members of the health care team.
- **Professionalism:** Demonstrate behaviors that reflect commitment to continuous professional development, ethics, and sensitivity to diversity, as well as responsible attitudes towards patients, medical profession, and society.
- **Systems-based practice:** Demonstrate an understanding of the contexts and systems in which health care is provided and able to apply knowledge to improving health care. Examples include patient advocacy and coordination of care between levels of care and among teams; i.e. appropriate use of resources, patient safety practices.

Types of Activities:
St. Luke’s Hospital & Health Network’s CME Program will offer activities that utilize a variety of teaching modalities to maintain, develop, and increase the knowledge, skills, and professional development of its target audience: the generalists, specialists, sub specialists physicians on the staff of St. Luke’s Hospital & Health Network. These include symposia, lectures, panel discussions, clinical pathology conferences, group performance improvement activities and any new modalities identified as having the potential to enrich the educational value of individual programs. The St. Luke’s Hospital will support its Continuing Medical Education Program by funding time for CME-dedicated administrative activities within the Department of Medical & Academic Affairs, contributing to the yearly CME budget, and providing meeting facilities, audiovisual equipment and expertise, library resources and necessary support. The scope of St. Luke’s CME effort includes the following types of activities:

Established conference series devoted to didactic or interactive study of inter-specialty topics. Individual programs are designed by the Department heads or the Chairs in conjunction with the CME Committee and should be based upon needs assessment activities incorporating data derived from the hospital’s performance improvement activities, feedback from potential program participants, and through departmental perceptions of important medical advances or national best practice initiatives. (These include but are not limited to the Interdisciplinary CME Conferences, the Departments’ Grand Rounds Conferences, M & M, and Tumor Board.) Individual evaluations are required for all participants requesting CME credit.

Special programs and projects, occasional lectures having timely intra- or inter-specialty significance and identified as a perceived need through similar mechanisms as above are accredited on a case-by-case basis by the Continuing Medical Education Committee. Individual program evaluations are required for all participants requesting CME credit. Innovative programs proposed by groups or individuals are also approved as appropriate. Group performance improvement activities are eligible for CME credit, when conducted according to the ACCME / PMS “Essentials.” Enduring Material type CME, such as online inter/intranet activities or other written materials will also be considered.

Expected Outcomes
The CME program will be considered successful when changes in participants’ medical practices are determined by measuring changes in one or more of the six competencies using learner’s self-analysis reporting and/or metrics such as Core Measures (strive for top decile rank), Balance Score Cards (green values) and PI initiatives (as defined).

Approved CME Committee – 06-25-2012